

List of learning and guidance contents (6th Grade)

L1=Lesson 1, L=Listening, R=Reading, SI=Speaking [Interaction], SP=Speaking [Presentation], W=Writing

○ = Teaching scene ◎ = Formative evaluation ● = Evaluation to be recorded

Month		Lessons, etc. Goal	Main language activities and contents, etc.	Main Target Language	L	R	SI	SP	W	Time	
4		Let's say it in English	5th Grade Review	[Expression] My birthday is ... / I like ... / I can ... / I (Verb) on (Day of the Week). / I want to ... / He [She] is ... [Vocabulary]: Birthday / Favorite things / Things you can do / Things you usually do / Countries you want to go to / Introduction of others						2	
	Unit 1 Tell the story of your region										
5	HOP	1	This is our town.	Panorama: Home Party Part 1: Tell Your Friends What You Have in Common Part 2: Tell them what you can do with your friends Step-up Pairs look for common ground and communicate what they find in common with other pairs Sound Chant (a/æ/-u/n, e/e/o/o) Word Chant (food) Phrase Chant (We can play baseball. Small Talk (what you want to do on the weekend)	Target language from Lesson 1~2						1
	STEP	L1	We are from India. Find common ground with your friends and communicate with them	End-of-Lesson Tests		◎					5
						◎	○	○			
						◎	◎	●			
						●	●				
Hello, World! Festivals of the World											
6	STEP	L2	We have Children's Day in May. Communicate about Japan events, local facilities, and nature	Panorama: Yearly events and the town Part 1: Tell each other when there is an event Part 2 Introduce what we do at events and festivals Part 3 Introduce the facilities and nature of the area where you live Step-up Introduce the charms of Japan and the area you live in to the teacher/ write what you introduced Sound Chant (i/i/-y/j/, p/p/-b/b/, t/t/-d/d/) Word Chant (年中行事) Phrase Chant (We have New Year's Day. Small Talk (Summer Fun)		◎				7	
						◎	○	○			
						◎	◎	●			●
						●	●				
ABC Fun Box 1 Reading Words with Pictures / Mary Had a Little Lamb (Song) / Stress (Words)											
6	JUMP	1	We can enjoy skiing. Introduce events, facilities, nature, etc. to the teacher and let them know more about the local area.	Target language from Lesson 1~2					●	2	
	End-of-Unit Tests										
7	Try	guide		Where is ...? / Go straight for ... blocks. / Turn left at facility. / Turn right [left] at the ordinal corner. / You can see it on your right [left]. [Vocabulary] Facilities			◎			3	
	Story Time	1	Ken's Adventures	Time Travel	Previously learned target language		●			1	
Stories from around the world			Gulliver's Travels	Previously learned target language	◎				1		
Unit 2 Let's tell memories											
9	HOP	2	My Memories	Panorama Classroom after summer vacation Part 1 Tell each other where you went during your summer vacation Part 2 Tell each other what you did during your summer vacation Part 3 Tell each other what you enjoyed during your summer vacation Step-up Tell each other how you spent your summer vacation Sound Chant (s/s/-z/z/, ch/tj/-j/dʒ/, f/f/-v/v/) Word Chant (Enjoyed) Phrase Chant (What did you do? Small Talk (Favorite Season)	Target language from Lesson 3~5					1	
	STEP	L3	I went to the beach. Tell each other what you did during your summer vacation	End-of-Lesson Tests		◎					7
						◎	○	○			
						◎	◎	●			
						●	●				

10	ABC Fun Box 2		Word Gathering / Word Order / Take Me Out to the Ball Game (song) / Sentence stress		◎				◎	1
	STEP	L4	Panorama: Mountains near us	[Expression] It is (adjective). / It was (adjective). / It is (noun). / It was (noun). [Vocabulary] was / Adjectives (big, large, long, new, old, short, small, tall) / Animals / Colors / Facilities / Nature / stuff	◎					5
			Part 1 Comparing the present and the past, and communicating changes in the size and color of objects		◎	○	○			
			Part 2 Comparing the present and the past and communicating what things have become like							
			Step-up Remembering elementary school life and communicating the changes around you / writing what you have talked		◎	◎	●		●	
End-of-Lesson Tests			Sound Chant(k/k-/g/g/, th/θ-/th/d/) Word Chant Phrase Chant (It was green. Small Talk (your belongings))		●	●				
Hello, World!			Elementary Schools in the World							
11	STEP	L5	Panorama: School. Album Photo Selection	[Expression] What is your best memory? / My best memory is School Event. / We went [saw / ate/ cleaned/ climbed/ played etc] / It was (adjective). [Vocabulary] School events (drama festival, entrance ceremony, field trip, graduation ceremony, marathon, music festival, school trip, sports day, swim meet, etc.) / recess / school lunch / Verbs (ate, cleaned, climbed, played, saw, went) / Facilities / Nature / Adjectives (beautiful, cute, delicious, exciting, fun, funny, great, interesting, nice, scary)	◎					7
			Part 1 Sharing Memories		◎	○	○			
			Part 2: Tell each other what you did at a school event							
			Part 3 Sharing Memories of 6th Grade							
	Step-up Choose one memory of the 6th grade and share it with each other / write what you conveyed	◎	◎	●		●				
End-of-Lesson Tests			Sound Chant(th/θ-/s/s/, m/m/-n/n/, n/n/-ng/n/) Word Chant(School Events, Status) Phrase Chant(My best memory is... Small Talk (what we did over the weekend))		●	●				
JUMP	2	My best memory is the school trip. Looking back on elementary school life and sharing memories with everyone		Target language from Lesson 3~5				●	2	
End-of-Unit Tests					●				●	
12	Try	shopping		[Expression] What would you like? / I'd like... / How much is it? / It's X dollars. / Here you are. / Thank you. [Vocabulary] Food				◎	3	
	Story Time	2	Ken's Adventures	Space Travel	Previously learned target language			●	1	
		Stories from around the world	The Lion and the Mouse	Previously learned target language	◎				1	
Unit 3 Let's share our dreams for the future										
1	HOP	3	My Dream		Target language from Lesson 6~7					1
	STEP	L6	Panorama: Occupation	[Expression] He [She] is (occupation). / He [She] can... / He [She] is (personality). / I want to be occupation. / I want to... / I like... / I am good at... / I can... / What do you want to be? [Vocabulary]: Occupation (actor, astronaut, bus driver, designer, farmer, fisher, illustrator, pilot, programmer, etc.) / Verbs (cook, drive, go, go), help, make, save, take, write, etc.)	◎					7
			Part 1: Tell each other about profession and the people who work		◎	○	○			
			Part 2 Tell each other what kind of job you want to do and why							
			Part 3 Tell each other what you want to do when you get the job							
Step-up Tell each other about your dreams, such as the profession you want to pursue in the future. Support your friends' dreams	◎	◎	●							
End-of-Lesson Tests			Sound Chant(th/ð/-z/z/, r/r-/l/l/, b/b/-v/v/) Word Chant(profession) Phrase Chant(What do you want to be? Small Talk (what you can do and what you are good at))		●	●				
Hello, World!			Jobs in the world							
2	STEP	L7	Panorama Junior High School Visit	[Expression] I want to study (Subject). / I want to join (club activity). / I want to... [Vocabulary] Club Activities (Art Club, Badminton Team, Brass Band, Drama Club, Gymnastics Team, Soccer Team, Softball Team, Table Tennis Team, Tennis Team, etc.) / Subjects / Verbs (enjoy/join/make/study, etc.)	◎					5
			Part 1 Tell each other what subjects you want to focus on and what club activities you want to join		◎	○	○			
			Part 2 Tell each other what you want to do when you become a junior high school student							
Step-up Tell each other what kind of	◎	◎	●							

			junior high school life you want to have, such as the club activities you want to join and what you want to do.						
			Sound Chant(s/s/-sh/f/, h/h/-ff/) Word Chant(clubs) Phrase Chant(What do you want to do in junior high school? Small Talk (What I want to do)						
			End-of-Lesson Tests	●	●				
		ABC Fun Box 3	Word Order and Sentences with Connections / I Love the Mountains (song) / How Japan people learned English in the past		◎			◎	1
3	JUMP	3	This is my dream! Give a "Future Me" Speech / Support Your Friends' Dreams	Language Materials in Lesson 6~7			●		2
	End-of-Unit Tests				●			●	
	Story Time	3	Ken's Adventures	See You Again.	Previously learned target language		●		1
			Stories from around the world	The Story of a White Horse	Previously learned target language	◎			1
	Try		This is me!	Previously learned target language			◎	(●)	2
									70

* If you want to allocate 3 to 4 hours for JUMP, please adjust the dividend time of Try and Story Time.